Everything you wanted to know about America’s first research university
We began by asking big questions.
That’s the question Daniel Coit Gilman asked in 1876, at his inauguration as Johns Hopkins University’s first president. His answer, in part: “The encouragement of research . . . and the advancement of individual scholars, who by their excellence will advance the sciences they pursue, and the society where they dwell.”

Gilman believed that teaching and research are interdependent, that success in one depends on success in the other, and that a modern university must do both well. Johns Hopkins was the nation’s very first research university, and the realization of Gilman’s philosophy here, and at other institutions that later attracted Johns Hopkins—trained scholars, revolutionized higher education in America.

For more than 140 years later, Johns Hopkins remains a world leader in both teaching and research, with nine academic divisions—the Krieger School of Arts and Sciences, the Whiting School of Engineering, the Bloomberg School of Public Health, the Carey Business School, the Peabody Institute, the Paul H. Nitze School of Advanced International Studies, and the schools of Medicine, Nursing, and Education—plus the Applied Physics Laboratory, a nonacademic division that supports national security and pursues space science, exploration of the solar system, and other civilian research and development.

1. The university’s graduate programs in public health, nursing, biomedical engineering, medicine, and education are considered among the best in the country, according to U.S. News & World Report. The master’s and doctoral programs in nursing and public health and the graduate program in biomedical engineering all rank No. 1. The School of Medicine as at No. 2 on the list of research-oriented medical schools. The programs in internal medicine, surgery, radiology, and anesthesiology programs were all ranked No. 1. The School of Education is tied at No. 7. The university itself is tied for No. 10 on the list of top national universities. Its undergraduate engineering program is No. 15. The university is tied for No. 6 among high school counselors. The university ranks at No. 12 on the list of the best global universities.

2. Johns Hopkins claims 28 Nobel laureates past and present. Among current faculty, there are four—as well as 51 American Academy of Arts and Sciences members; 57 members of the Health and Medicine Division, seven recipients of the Lasker Medical Research Award, six MacArthur fellows, four members of the National Academy of Engineering, 27 members of the National Academy of Sciences, two Presidential Medal of Freedom winners, and one Pulitzer Prize winner.

3. It is the leading U.S. academic institution in total research and development spending. In fiscal year 2017, the university performed $2.562 billion in medical, science, and engineering research. It has ranked No. 1 in higher education research spending for the 39th year in a row, according to the National Science Foundation. The university also ranks first on the NSF’s list for federally funded research and development, spending $2.179 billion in fiscal year 2017 on research supported by the NSF, NASA, the National Institutes of Health, and the Department of Defense.

4. Johns Hopkins is Maryland’s largest employer, a major purchaser of goods and services, a sponsor of construction projects and a magnet for students and visitors. In fiscal year 2017, we estimate that Johns Hopkins and its affiliates directly and indirectly accounted for more than $11 billion in economic output in Maryland, and 51,111 jobs.

5. The university has a presence in nearly every corner of the globe. It has campuses in Maryland and Washington, plus Bologna, Italy, and Nanjing, China; faculty and students conduct research on six continents; and more than 20 percent of the university’s students come from countries outside the United States.
We made water purification possible.
We also developed the ramjet engine, launched the field of genetic engineering, and authenticated the Dead Sea Scrolls.

At Johns Hopkins, research isn’t just something we do—it’s who we are. For more than 140 years, our faculty and students have worked side by side in a tireless pursuit of discovery. Their efforts have led to advances in human knowledge that include the first color photograph of Earth taken from space and the research that led to child safety restraint laws, Dramamine, rubber surgical gloves, and, yes, the system of water purification by chlorination, which was eventually adopted by every major municipal and industrial water supply system in the country and many other parts of the world.

The good work continues, with faculty conducting research in the humanities, social and natural sciences, engineering, international studies, education, business, and health and medicine—and about two-thirds of our undergraduates engaging in some form of research during their time here. Who knows what they’ll discover next?
Adam Riess discovered dark energy.
And in 2011, he won a Nobel Prize in physics for his part in showing that the expansion rate of the universe is accelerating.

In fact, there have been 28 Nobel Prize winners associated with Johns Hopkins University, either as graduates or faculty, before, at the time of, or subsequent to their receipt of the prize. And they are in good company, swapping ideas and sharing office space with MacArthur fellows, presidential honorees, National Academies members, and Academy of Arts and Sciences members.

**Woodrow Wilson**, PhD 1886 (History)
Nobel Peace Prize, 1919

**James Franck**
Professor of Physics, 1935–38
Nobel Prize in Physics, 1925

**Thomas Hunt Morgan**, PhD 1890
(Zoology)
Nobel Prize in Physiology or Medicine, 1933

**George Hoyt Whipple**, MD 1905
Associate Professor of Pathology, 1910–14
Nobel Prize in Physiology or Medicine, 1934

**Joseph Erlanger**, MD 1899
Assistant in Physiology, 1900–1901
Instructor, 1901–1903
Associate, 1903–1904
Associate Professor, 1904–1906
Nobel Prize in Physiology or Medicine, 1944

**Herbert Spencer Gasser**, MD 1915
Nobel Prize in Physiology or Medicine, 1944

**Vincent du Vigneaud**
National Research Fellow, Pharmacology, 1927–28
Nobel Prize in Chemistry, 1955

**Maria Goeppert-Mayer**
Assistant in Physics, 1930–32
Associate, 1932–36
Nobel Prize in Physics, 1963

**Francis Peyton Rous**, AB 1900, MD 1905
Nobel Prize in Physiology or Medicine, 1966

**Haldan Keffer Hartline**, MD 1927
Professor of Biophysics, 1949–54
Nobel Prize in Physiology or Medicine, 1967

**Simon Kuznets**
Professor of Political Economy, 1954–60
Nobel Memorial Prize in Economic Sciences, 1971

**Christian B. Anfinsen**
Professor of Biology, 1982–95
Nobel Prize in Chemistry, 1972

**Herman E. Brown**
Professor of Chemistry, 1924–37
Nobel Prize in Chemistry, 1979

**Herbert Spencer Gasser**, MD 1915
Nobel Prize in Physiology or Medicine, 1944

**Vincent du Vigneaud**
National Research Fellow, Pharmacology, 1927–28
Nobel Prize in Chemistry, 1955

**Maria Goeppert-Mayer**
Assistant in Physics, 1930–32
Associate, 1932–36
Nobel Prize in Physics, 1963

**Frances Peyton Rous**, AB 1900, MD 1905
Nobel Prize in Physiology or Medicine, 1966

**Haldan Keffer Hartline**, MD 1927
Professor of Biophysics, 1949–54
Nobel Prize in Physiology or Medicine, 1967

**Simon Kuznets**
Professor of Political Economy, 1954–60
Nobel Memorial Prize in Economic Sciences, 1971

**Christian B. Anfinsen**
Professor of Biology, 1982–95
Nobel Prize in Chemistry, 1972

**Herman E. Brown**
Professor of Chemistry, 1924–37
Nobel Prize in Chemistry, 1979

**André Lwoff**
Professor of Microbiology, 1951–68
Nobel Prize in Physiology or Medicine, 1957

**Hans Z事物**
Professor of Chemistry, 1924–37
Nobel Prize in Chemistry, 1979

**William S. Boeing**
Professor of Chemistry, 1924–37
Nobel Prize in Chemistry, 1979

**David H. Hubel**
Assistant Resident, Neurology, 1954–55
Fellow, Neuroscience, 1958–59
Nobel Prize in Medicine, 1981

**Torsten Wiesel**
Fellow, Ophthalmology, 1955–58
Assistant Professor, 1958–59
Nobel Prize in Physiology or Medicine, 1981

**Merton H. Miller**
PhD 1952
(and honorary doctorate 1993) (Economics)
Nobel Memorial Prize in Economic Sciences, 1990

**Robert W. Fogel**
PhD 1963 (Economics)
Nobel Memorial Prize in Economic Sciences, 1993

**Martin Rodbell**
BA 1949 (Biology)
Nobel Prize in Physiology or Medicine, 1994

**Jody Williams**
MA 1984 (Latin American Studies)
Nobel Peace Prize, 1997

**Paul Greengard**
PhD 1953 (Biophysics)
Nobel Prize in Physiology or Medicine, 2000

**Riccardo Giacconi**
Professor of Physics and Astronomy, 1982–97
Research Professor of Physics and Astronomy 1998–present
Nobel Prize in Physics, 2002
**NOBEL PRIZE WINNERS**

**Peter Agre**, MD 1974  
Postdoctoral Fellow, Department of Pharmacology, 1974–75  
Research Associate/Instructor, Cell Biology and Anatomy, and Medicine, 1981–83  
Assistant Professor, 1984–88  
Associate Professor, 1988–93  
Professor of Biological Chemistry and Medicine, 1993–2005  
Malaria Institute, 2008–present  
Bloomberg Distinguished Professor, 2014  
Nobel Prize in Physiology or Medicine, 2003

**Carol Greider**  
Daniel Nathans Professor and Director of Molecular Biology and Genetics, Institute for Basic Biomedical Sciences, School of Medicine, 1997–present  
Bloomberg Distinguished Professor, 2014  
Nobel Prize in Physiology or Medicine, 2009

**Adam Riess**  
Thomas J. Barber Professor in Physics and Astronomy, Zanvyl Krieger School of Arts and Sciences  
Bloomberg Distinguished Professor, 2016  
Nobel Prize in Physics, 2011

**Gregg L. Semenza**  
C. Michael Armstrong Professor of Medicine, School of Medicine  
Nobel Prize in Physiology or Medicine, 2019

**Richard Axel**, MD 1971  
Nobel Prize in Physiology or Medicine, 2004

**Andrew Fire**  
Adjunct Professor of Biology, 1989–2009  
Nobel Prize in Medicine, 2006

**Note:** International Physicians for The Prevention of Nuclear War Inc. of Boston, Mass., was the winner of the Nobel Peace Prize in 1985. Two Johns Hopkins graduates—**Bernard Lown**, M.D. 1945, and **James E. Muller**, M.D. 1969—were among the six physicians (three Americans, three Soviets) who founded that organization in 1980. Dr. Lown delivered one of the two Nobel acceptance speeches on behalf of the organization.

**CURRENT FACULTY HONORS**

American Academy of Arts and Sciences members: 51  
Health and Medicine Division members: 57  
Lasker Award winners: 8  
MacArthur fellows: 6  
National Academy of Engineering members: 7  
National Academy of Sciences members: 34  
National Academy of Medicine members: 14  
National Medal of Science winners: 3  
Nobel laureates: 4  
Presidential Medal of Freedom winners: 2  
Pulitzer Prize winners: 1

**SOME NOTABLE GRADUATES**

**Virginia Apgar**, developer of Apgar score for newborns  
**John Astin**, actor  
**Manuel Barrueco**, Grammy Award–winning guitarist  
**John Barth**, novelist  
**Jeffrey Blitz**, writer/director of *Spellbound*, *Rocket Science*, and *Lucky*  
**Wolf Blitzer**, journalist  
**Carter Brey**, principal cellist of the New York Philharmonic  
**Rachel Carson**, biologist, ecologist, and author of *Silent Spring*  
**Richard Ben Cramer**, Pulitzer Prize–winning journalist  
**Wes Craven**, film director  
**Caleb Deschanel**, cinematographer  
**John Dewey**, American philosopher, social critic, and educator  
**Victor A. McKusick**, medical geneticist; author of *Mendelian Inheritance in Man*, the definitive source of information on human genes and genetic disorders  
**James McPherson**, Pulitzer Prize–winning historian and author  
**Kweisi Mfume**, former president of NAACP  
**Walter Murch**, Oscar-winning film editor and sound mixer  
**Caryle Murphy**, Pulitzer Prize–winning journalist, longtime international reporter for *The Washington Post*  
**Tommy Newsom**, Emmy winner who was assistant conductor of the *Tonight Show* band  
**Sam Palmisano**, former CEO of IBM  
**Awadagin Pratt**, pianist; winner of the Naumburg International Piano Competition, 1992  
**Joanne Silberner**, journalist  
**Bill Stromberg**, CEO of F. Rowe Price  
**John A. Wheeler**, physicist  
**Woodrow Wilson**, 28th U.S. president  
**Abel Wolman**, water treatment expert
Our researchers are working in 24 time zones ...
...and that’s all of them.

Johns Hopkins faculty, students, staff, and alumni have always made a practice of living, thinking, and acting globally. Johns Hopkins now reaches into nearly every corner of the globe—with campuses or centers in the United States, China, and Italy; research and training programs on every continent; medical facilities around the world; and distance education and online courses anywhere the Internet will take them.

As one of our academic divisions, SAIS has established itself as a proven training ground for the world’s diplomats, with more than 135 graduates having served as international ambassadors. In various capacities, 19,500 SAIS alumni are currently working in approximately 140 countries.

Nearly 6,000 international graduate and undergraduate students study at Johns Hopkins, hailing from 111 countries.

There are 12,107 university alumni currently living in countries outside the U.S. There are international alumni clubs in 63 countries.

Each year, more than 500 undergraduate students study abroad in more than 40 countries.

Johns Hopkins ranks No. 12 on U.S. News & World Report’s annual list of the Best Global Universities. JHU is also among the top 20 in 10 different subject areas.

Johns Hopkins Health System treats 3,922 patients from 145 countries in its facilities based in the United States.

Donors to the university live in 129 countries.

In addition to its U.S. campuses, the university has campuses in Bologna, Italy, and Nanjing, China.

Johns Hopkins international research and training sites, programs, and offices are in 101 countries.

Johns Hopkins students can participate in study abroad programs in 55 countries. Medical and nursing students participate in international medical electives in 19 countries.

Jhpiego is an international, nonprofit health organization. Since 1974, Jhpiego has been working to prevent the needless deaths of women and their families in developing countries by partnering with health experts, governments, and community leaders to provide high-quality health care. Jhpiego’s training and low-cost, practical health care solutions remove barriers to health care for the world’s most vulnerable populations.

The Carey Business School offers a full-time Global MBA program to help prepare experienced world-class business leaders. Its Innovation for Humanity course is a six-month project that includes a three-week in-country experience working in a developing market.

The Johns Hopkins Malaria Research Institute has gathered a critical mass of malaria experts from around the world to take a multidisciplinary approach to understanding the Plasmodium parasite, the mosquito, and the genes and proteins involved in the transmission of malaria.

The Peabody Conservatory collaborated with the National University of Singapore to create the Yong Siew Toh Conservatory, Singapore’s first and only conservatory of music. It brings an international dimension to the Peabody community with student and faculty exchange programs.

Because of the importance of the globalization of technology, all students pursuing a bachelor of arts in general engineering from the Whiting School are encouraged to study abroad for at least one semester.

The Department of German and Romance Languages and Literatures in the Krieger School offers undergraduate programs in Paris at Sciences Po, in Germany at the Berlin Consortium, and in Madrid at Universidad Carlos III.
Our best ideas are yet to come.
Let’s start with 10.

Ronald J. Daniels took office in March 2009 as the 14th president of Johns Hopkins University. Before his appointment at Johns Hopkins, Daniels was provost at the University of Pennsylvania, and before that, dean and James M. Tory Professor of Law at the University of Toronto Faculty of Law.

Daniels is the author or co-author of dozens of scholarly articles and the author or editor of seven books. In 2009, he was elected a member of the American Academy of Arts and Sciences. He sits on the boards of the East Baltimore Development Inc., the Baltimore Community Foundation, the Goldseker Foundation, the Maryland Chamber of Commerce, the Governor’s International Advisory Council, and the Asia Pacific Rim Universities World Institute.

In May 2013, after several years of discussions with faculty and students, staff and alumni, deans and trustees, Daniels unveiled “Ten by Twenty.” This set of four major priorities, grouped by themes, are guiding the university through the remainder of the decade. To take a look at how the university is doing as it approaches this milestone, visit http://10x2020progress.jhu.edu/ for progress reports, success stories, and where Johns Hopkins is striving to do more to move the needle.

### One University
1. Selectively invest in those programs and activities that will advance significantly our core academic mission.

2. Strengthen our capacity for faculty-led interdisciplinary collaboration and launch a set of innovative cross-cutting initiatives that will contribute substantially to the world of ideas and action.

3. Enhance the impact of Johns Hopkins Medicine, the Bloomberg School of Public Health, and the School of Nursing, as the world’s pre-eminent academic health sciences enterprise by deepening collaboration among these entities and with disciplines in other parts of the university and across the globe.

### Individual Excellence
4. Build Johns Hopkins’ undergraduate experience so it stands among the top 10 in the nation.

5. Build on our legacy as America’s first research university by ensuring that at least two-thirds of our PhD programs stand among the top 20 in their fields.

6. Attract the very best faculty and staff in the world through a welcoming and inclusive environment that values performance and celebrates professional achievement.

### Commitment to Our Communities
7. Enhance and enrich our ties to Baltimore, the nation, and the world, so that Johns Hopkins becomes the exemplar of a globally engaged urban university.

### Institution Building
8. Strengthen the institutional, budgetary, technological, and policy frameworks necessary to set priorities, allocate resources, and realize the highest standards of academic excellence.

9. Reinforce our position as the leading university recipient of competitively funded federal research support, while increasing the amount of annual research investment from other sources with appropriate cost recovery.

10. Develop the resource base necessary to support investments in key academic priorities.
### LEADERSHIP

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President’s Cabinet</td>
<td>Kerry A. Ates — Vice President, Chief of Staff</td>
</tr>
<tr>
<td></td>
<td>Cybele Bjorklund — Vice President for Federal Strategy</td>
</tr>
<tr>
<td></td>
<td>Heidi E. Conway — Vice President for Human Resources</td>
</tr>
<tr>
<td></td>
<td>Daniel G. Ennis — Senior Vice President for Finance and Administration</td>
</tr>
<tr>
<td></td>
<td>Helene T. Grady — Vice President for Planning and Budget</td>
</tr>
<tr>
<td></td>
<td>Andrew A. Green — Vice President for Communications</td>
</tr>
<tr>
<td></td>
<td>Sunil Kumar — Provost and Senior Vice President for Academic Affairs</td>
</tr>
<tr>
<td></td>
<td>Thomas S. Lewis — Vice President for Government and Community Affairs</td>
</tr>
<tr>
<td></td>
<td>Maureen S. Marsh — Secretary, Board of Trustees</td>
</tr>
<tr>
<td></td>
<td>Robert A. McLean — Vice President for Facilities and Real Estate</td>
</tr>
<tr>
<td></td>
<td>Jason T. Perlioni — Vice President, Investments and Chief Investment Officer</td>
</tr>
<tr>
<td></td>
<td>Paul Pineau — Vice President and General Counsel</td>
</tr>
<tr>
<td></td>
<td>Stephanie L. Reel — Vice Provost for Information Technology and Chief Information Officer</td>
</tr>
<tr>
<td>Stephen M. Ruckman — Senior Adviser to the President for Policy</td>
<td></td>
</tr>
<tr>
<td>Lainie Rutkow — Senior Adviser to the President for National Capital Academic Strategy</td>
<td></td>
</tr>
<tr>
<td>Fritz W. Schoeder — Vice President for Development and Alumni Relations</td>
<td></td>
</tr>
<tr>
<td>Connor Scott — Acting Vice President for Security</td>
<td></td>
</tr>
<tr>
<td>Alicia Wilson — Vice President for Economic Development</td>
<td></td>
</tr>
<tr>
<td>Christy Wyskiel — Senior Adviser to the President for Enterprise Development</td>
<td></td>
</tr>
<tr>
<td>Deans and Directors</td>
<td>Fred Bronstein — Dean of the Peabody Institute</td>
</tr>
<tr>
<td></td>
<td>Eliot A. Cohen — Dean of the Paul H. Nitze School of Advanced International Studies</td>
</tr>
<tr>
<td></td>
<td>Patricia M. Davidson — Dean of the School of Nursing</td>
</tr>
<tr>
<td></td>
<td>Ellen J. MacKenzie — Dean of the Bloomberg School of Public Health</td>
</tr>
<tr>
<td></td>
<td>Christopher C. Morpew — Dean of the School of Education</td>
</tr>
<tr>
<td>Paul B. Rothman — Vice President for Medicine; Frances Watt Baker, M.D., and Lenox D. Baker Jr., M.D., Dean of the School of Medicine; Chief Executive Officer, Johns Hopkins Medicine</td>
<td></td>
</tr>
<tr>
<td>T. E. “Ed” Schlesinger — Benjamin T. Rome Dean of the G.W.C. Whiting School of Engineering</td>
<td></td>
</tr>
<tr>
<td>Ralph D. Semmel — Director of the Applied Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>Amy Shelton — Interim Director, Center for Talented Youth</td>
<td></td>
</tr>
<tr>
<td>Winston Tabb — Sheridan Dean of University Libraries and Museums</td>
<td></td>
</tr>
<tr>
<td>Alexander Triantis — Dean of the Carey Business School</td>
<td></td>
</tr>
<tr>
<td>Beverly Wendland — James B. Knapp Dean of the Zanvyl Krieger School of Arts and Sciences</td>
<td></td>
</tr>
</tbody>
</table>
University Board of Trustees, 2019-20
Louis J. Forster, chair
Anthony A. Anderson, vice chair
Sarah B. O’Hagan, vice chair
William E. Conway Jr., vice chair, ex officio

Ashok Agarwal
James K. Anderson
Jeffrey S. Barber
Chaomei Chen
Renee Y. Chenault-Fattah
Charles Clarvit
N. Anthony Coles
Blake L. Cordish
Susan Daimler
Ronald J. Daniels, ex officio
Andreas C. Dracopoulos
Roger C. Faxon
Allyson H. Handley, ex officio
Taylor A. Hanex
Michael D. Hankin
Charles J. Homcy
Bahija Jallal
Solomon J. Kumin
Ethan D. Leder
Ross S. Margolies
William H. Miller III
Stephen G. Moore
Heather H. Murren
David P. Nolan
Karen B. Peetz

Anika M. Penn, ex officio
Gary Roughead
Charles W. Scharf
Charles P. Scheeler
Mayo A. Shattuck III
Andrew J. Shechtel
William J. Stromberg

Emeritus Trustees
Robert J. Abernethy
Leonard Abramson
Peter G. Angelos
C. Michael Armstrong
Norman R. Augustine
Janie E. Bailey
Lenox D. Baker Jr.
H. Furlong Baldwin
Jeremiah A. Barondess
Ernest A. Bates
David H. Bernstein
Paula E. Boggs
Aurelia G. Bolton
George L. Bunting Jr.
Constance R. Caplan
Ina R. Drew
Manuel Dupkin II
Pamela P. Flaherty
James A. Flick Jr.
Richard S. Frary
Sanford D. Greenberg
Benjamin Howell Griswold IV
Lee Meyerhoff Hendler
David C. Hodgson
R. Christopher Hoehn-Saric
Stuart S. Janney III
Jeong H. Kim
David H. Koch
Donald A. Kurz
Joanne Leedorn-Ackerman
Alexander H. Levi
F. Pierce Linaweaver
Roger C. Liptitz
Raymond A. Mason
Christina L. Mattin
Gail J. McGovern
Harvey M. Meyerhoff
Naneen Hunter Neubohn
Ronald M. Nordmann
Morris W. Offit
Walter D. Pinkard Jr.
George G. Radcliffe
Joseph R. Reynolds Jr.
Brian C. Rogers
David M. Rubenstein
Mark E. Rubenstein
John F. Ruffle
Marshall L. Salant
Frank Savage
Rajendra Singh
Wendell A. Smith
Shale D. Stiller
Morris Tanenbaum
Adena Wright Testa
William F. Ward Jr.
James L. Winter
Calman J. Zamoiski Jr.
Looking for the next big thing?
In fiscal year 2018, Johns Hopkins executed 138 new license and option agreements to commercialize technologies and was issued 150 new patents. Johns Hopkins is an active partner in several major science- and technology-based economic development initiatives in Maryland:

The Baltimore Development Corporation’s Emerging Technologies Center at Johns Hopkins Eastern provides flexible space and support services to startup companies associated with Johns Hopkins and other universities in the city.

The East Baltimore Science + Technology Park, adjacent to the main campus of Johns Hopkins Medicine, is one of the central elements of a broader, long-term effort to revitalize East Baltimore. The first of a number of research buildings planned for the Park, the 300,000-square-foot Rangos Building, was completed in 2009.

The Great Seneca Science Corridor is an ambitious project aimed at doubling the size of Montgomery County’s life sciences cluster—already one of the largest concentrations of life sciences research and commercial biotechnology firms in the country—over the next several decades. The plan includes the development of about 4.5 million square feet of research and office space at the Belward Research Campus, a 108-acre site owned by Johns Hopkins near the university’s Montgomery County Campus.

Johns Hopkins is helping prepare Maryland’s next generation of innovators and entrepreneurs through entrepreneurship education programs both in Baltimore and at its Montgomery County Campus in Rockville.

In fall 2017, Johns Hopkins’ first innovation hub moved from the Stieff Silver building to Remington, a burgeoning hub for entrepreneurship within blocks of the Homewood campus. Under the new name FastForward R. House, this 9,000-square-foot renovated space, located a short walk from Johns Hopkins’ Homewood campus, features 9,000 square feet of office, co-working, meeting and wet/dry lab space.

In fall 2018, Johns Hopkins’ first student innovation hub, Fastforward U, moved from the Wyman Park Building to Remington, a burgeoning hub for entrepreneurship within blocks of the Homewood campus. Under the new name FastForward U Homewood, this 10,000-square-foot innovation space was designed with students in mind with various spaces large and small for events and collaboration including a 2,000 square foot maker space run by the Whiting School of Engineering with high-tech tools for crafting and prototyping.

FastForward1812 opened in January 2017. The 23,000-square-foot space is located in Eager Park, within walking distance of the East Baltimore campus. It offers offices, labs, and communal workspaces and amenities to help fledgling ventures develop and build their products.

Located across from FastForward 1812, FastForward East (Rangos) began transitioning to a student-dedicated innovation hub in FY2017. For the 2017-2018 academic year, FastForward East will also house the five startups selected for the M-1 Ventures accelerator for connected health and fitness startups.
Our students are pursuing more than 260 courses of study.
That’s everything from archaeology and applied economics, to computer engineering and genetic epidemiology, to women’s studies and woodwind instruments.

Johns Hopkins University enrolls more than 26,000 full-time and part-time students throughout nine academic divisions. No matter what their field of study, our students are active and engaged learners, fully immersed in the process of discovery.
School of Education
For over a century, the School of Education has been preparing educators to make a difference in the lives of children and adults. Founded in 1909 as the College Courses for Teachers, the school addresses some of the most challenging problems facing education today through graduate and doctoral programs; research and development activities; external partnerships with school systems, educational entrepreneurs, and health care–related organizations; and collaborative connections to the broader Johns Hopkins research community. Tied at No. 7 for graduate schools of education by U.S. News & World Report, the school is home to the Institute for Education Policy and three research centers: the Center for Research and Reform in Education, the Center for Social Organization of Schools, and the Center for Technology in Education.

Number of students: 2,608 (14 undergraduates, 2,594 graduate students)
Number of faculty: 116 full-time; 17 joint, emeriti, or courtesy appointments

Degrees awarded in 2018: 18 bachelor’s, 719 master’s, 5 PhD, 41 EdD
Year established: 1909; became the School of Education in 2007
Dean: Christopher C. Morpew

School of Medicine
From its beginnings, the School of Medicine revolutionized the education of physicians, the practice of medicine, and medical research nationally and internationally by applying unprecedented standards to medical training. Rigid entrance requirements were established; the curriculum emphasized scientific methods as well as bedside teaching, laboratory research, and advanced training in specialized fields. For the first time ever in the United States, women were admitted as medical students on an equal basis with men. Today, the school annually receives more research grants from the National Institutes of Health than any other medical school and consistently is ranked among the top medical schools in the nation by U.S. News & World Report.

Number of students: 1,305 (475 professional practice candidates, 830 graduate degree candidates)
Number of faculty: 2,855 full-time, 1,266 part-time

Degrees awarded in 2018: 130 professional practice degrees, 125 PhDs
Year established: 1893
Dean: Paul B. Rothman

School of Nursing
The Johns Hopkins Hospital and the Johns Hopkins Training School for Nurses both opened in 1889. Founders M. Adelaide Nutting, Isabel Hampton Robb, and Lavinia Dock established what would become the national model for nursing education. Renamed the School of Nursing, it became a division of the Johns Hopkins University in 1983 and opened its doors to students in 1984. Today, the school is a global leader in nursing research, education, and scholarship. Its master’s degree program and Doctor of Nursing Practice program are both ranked at No. 1 by U.S. News & World Report. The school’s programs in several nursing specialties made the U.S. News top five.

Number of students: 1,244 (775 graduate students, 43 graduate certificates, 426 non-degree special students)
Number of faculty: 78 full-time, 157 part-time

Degrees awarded in 2018: 324 master’s, 32 post-master’s certificates, 33 professional practice degrees, 10 PhDs
Year established: 1889 as Johns Hopkins Training School for Nurses; 1983 as Johns Hopkins University School of Nursing
Dean: Patricia M. Davidson
Peabody Institute

The Peabody Institute provides the highest level of training to musicians and dancers of every age through its degree-granting Conservatory and its community-based Preparatory school. Founded in 1857 and a division of the Johns Hopkins University since 1977, Peabody is building on its rich history as the first major intellectual and arts center in an American city to prepare 21st-century artists for success, with a focus on excellence, interdisciplinary experiences, innovation, and community connectivity.

Number of students: 643 (297 undergraduates, 266 graduate students, 80 certificate or non-degree students)

Number of faculty: 79 full-time, 6 part-time, and 92 adjunct Conservatory faculty members

Degrees awarded in 2018: 67 bachelor’s, 128 master’s, 7 DMAs, 40 certificates and diplomas

Year established: 1857; affiliated with JHU in 1977

Dean: Fred Bronstein

Bloomberg School of Public Health

As a leading international authority on public health, the Johns Hopkins Bloomberg School of Public Health is dedicated to protecting health and saving lives—millions at a time. Founded in 1916, it is the world’s oldest and largest independent school of public health. It has been ranked No. 1 by U.S. News & World Report since 1994. The Bloomberg School’s faculty and alumni are recognized local and global leaders in public health research, education and practice.

Number of students: 2,505 (2,335 graduate students, 170 certificate or non-degree students)

Number of faculty: 765 full-time, 797 part-time

Degrees awarded in 2018: 763 master’s, 335 certificates, 153 doctorates

Year established: 1916

Dean: Ellen J. MacKenzie

The Paul H. Nitze School of Advanced International Studies

A division of Johns Hopkins University since 1950, the Paul H. Nitze School of Advanced International Studies is a global institution that offers students a truly international perspective on today’s critical issues. The school was established in Washington, D.C., in 1943; opened its European campus in Bologna, Italy, in 1955; and in 1986 initiated one of the first Western university programs in the People’s Republic of China, in Nanjing. SAIS graduates are known as innovative thinkers and problem-solvers with the economic and cultural expertise to confront complex global challenges.

Number of students: 1,138 (904 in Washington, D.C.; 178 in Bologna, Italy; 56 in Nanjing, China)

Number of faculty: 110 full-time, 176 part-time

Degrees awarded in 2018: 595 master’s, 7 PhDs, 52 certificates

Year established: 1943

Dean: Eliot A. Cohen

Applied Physics Laboratory

The Applied Physics Laboratory is a not-for-profit center for engineering, research, and development; it is a nonacademic division that does not grant degrees, though APL staff members lead many of the Whiting School of Engineering’s part-time Engineering for Professionals programs. Strategically located between Baltimore and Washington, D.C., APL has been a major asset to the nation since it was organized to develop a critical World War II technology in 1942. APL staff and collaborators work on more than 600 programs that protect the homeland and advance the nation’s vision in research and space science, at an annual funding level of about $1.5 billion.

Number of employees: Approximately 7,200; more than 65 percent are scientists and engineers; more than 55 percent hold a master’s or doctorate degree

Year established: 1942

Director: Ralph Semmel

Enrollment data as of October 2018
You can visit all our campuses in just 9,921 miles.
CAMPUSES AND CENTERS

While you’re at it, take in the Lincoln Memorial, the Piazza Maggiore, and Sun Yat-sen’s mausoleum.

Baltimore is the university’s hometown, but we’re at home throughout the world—with campuses in Bologna, Italy, and Nanjing, China, in addition to those in the Baltimore-Washington, D.C., area.

Homewood

The Homewood campus, situated in the north Baltimore neighborhood of Charles Village, is a peaceful place of green grass, wide-spreading trees, brick residence halls and classroom buildings, and interconnecting walkways that combine to create a comfortable country atmosphere in the heart of a major city. It’s also just minutes—by bus, light rail, bike, or Johns Hopkins shuttle—from the Inner Harbor, Oriole Park at Camden Yards, Johns Hopkins’ medical campus, and the Peabody Institute. The Krieger School of Arts and Sciences, the Whiting School of Engineering, the School of Education, the Carey Business School, and the Peabody Institute offer classes and programs at Homewood.

East Baltimore

The East Baltimore campus is home to the School of Medicine, the Bloomberg School of Public Health, and the School of Nursing, as well as Johns Hopkins Hospital. Ongoing redevelopment of an 88-acre, piano-shaped area to the north of the campus has brought the Johns Hopkins Berman Institute of Bioethics to the neighborhood, along with the Henderson-Hopkins K–8 elementary/middle school and the Harry and Jeanette Weinberg Early Childhood Center. The neighborhood features a 20-story residential tower called the 929, a 10-story parking garage, a pharmacy, and several new restaurants. Still to come are several residential developments and a central park.

Carey Business School

The main campus of the Carey Business School is located in a state-of-the-art waterfront building in Harbor East, one of Baltimore’s newest and most dynamic neighborhoods. The 77,000-square-foot space offers unparalleled views of a working seaport, where container ships still ferry raw sugar to the Domino plant and tall ships from around the world dock regularly. The Carey Business School occupies three and a half floors of the Legg Mason tower, sharing the structure with one of the world’s top investment firms as well as other businesses. The campus includes classrooms with video and audio technology, smaller rooms for breakout groups and study sessions, an IT support desk, a business center offering print and fax capabilities, and a suite of offices dedicated to student organizations.

Peabody

Baltimore’s historic Mount Vernon neighborhood provides the Peabody campus with a backdrop of stunning 19th-century architecture and inviting parks. Mount Vernon is a cultural urban village that boasts museums, music, theater, international cuisine, boutiques, festivals, and a thriving nightlife. The neighborhood’s historic centerpiece is the Washington Monument, built in 1815 as the nation’s first monument to George Washington and soaring 178 feet above four picturesque parks. Mount Vernon is a special place, rich in history and vibrant in the present, a neighborhood that beckons residents and visitors to take their time and enrich their lives.

SAIS

The Paul H. Nitze School of Advanced International Studies is an urban campus with three buildings on Massachusetts Avenue in northwest Washington, D.C.: the Rome Building at 1619 Massachusetts Avenue, the Bernstein-Offit Building at 1717 Massachusetts Avenue, and the Nitze Building at 1740 Massachusetts Avenue. SAIS classes are held in all three buildings, while the library, student lounge, cafeteria, and most administrative offices are housed in the Nitze Building.

SAIS Europe

SAIS’ European campus is in Bologna, Italy, a city with a long tradition of education, a rich cultural heritage, and a history of political vitality. American and European students enjoy strong relationships with faculty, vigorous debate, and a cohesive social and intellectual community. Courses emphasize economics, political science, history, and language skills, and offer an international perspective on global issues.

Nanjing

The Asian campus of SAIS is in Nanjing, China. The Hopkins-Nanjing Center for Chinese and American Studies opened in 1986 as a one-of-a-kind educational collaboration between Johns Hopkins and Nanjing universities. Located on the downtown campus of Nanjing University, the center educates future leaders in the only China-based international program with spaces for genuinely free and open academic exploration.
Applied Physics Laboratory
The Johns Hopkins University Applied Physics Laboratory, founded in 1942, moved from downtown Silver Spring, Maryland, to its Howard County campus in 1954. Today, APL staff can be found working across almost 400 acres of rolling countryside that is approximately 50 percent forested. The Laboratory, located in an area of rural farmland and newer housing communities, currently has more than 20 buildings, as well as facilities at two nearby satellite campuses. In the past decade, APL completed construction of several new buildings which meet LEED certification. APL has also won a Bicycle Friendly Business Award from the League of American Bicyclists.

Washington, D.C., Center
Situated in the heart of Washington, D.C., the Washington Center provides an excellent learning environment for Advanced Academic Programs and many Krieger School of Arts and Sciences Washington-based initiatives. The Bernstein-Offit Building, located at 1717 Massachusetts Avenue, N.W., houses the administrative office for Advanced Academic Programs as well as a Library Resource Center, faculty and student lounges, a large administrative/program management suite for faculty and staff, 16 classrooms or seminar rooms, two computer labs, and a large presentation room—all just two blocks south of Washington’s Dupont Circle and accessible by Metro.

Montgomery County Campus
The Montgomery County Campus in Rockville, Maryland, offers classes and programs from the School of Education and the Krieger School of Arts and Sciences. MCC aims to create a community of education, business, and government organizations, where collaborative thinking and scientific discovery advance academic and economic development. The campus is experiencing significant growth, with plans to expand from its current 215,000 square feet to more than 2.6 million square feet of academic, research, and corporate space during the next few decades.

Columbia Center
Located in Columbia, Maryland, and housing classes and programs of the School of Education and the Carey Business School, the Columbia Center has served adult students in the region since 1974. Some administrative and advising offices are located there, as well as Professional Career Services, the office of Enrollment Management Services, the Student and Alumni Relations office, the office of International Services, the Center for Teaching and Learning, and the Center for Technology in Education. Columbia Center facilities include 19 classrooms, academic and career advising offices, three computer labs, an electronic library, two conference rooms, a bookstore, and faculty and student lounges.
We have 3,250,086 volumes on our shelves.
And more than 1.2 million e-books are accessible from the comfort of home.

Everything from e-books and research journals to DVDs and sheet music can be found in the system of libraries supporting Johns Hopkins. In many cases, the libraries are open to the public.

In Baltimore and the surrounding region, Johns Hopkins maintains the Milton S. Eisenhower Library, the Brody Learning Commons, and the Albert D. Hutzler Reading Room, all on the Homewood campus; the Welch Medical Library, the John Work Garrett Library, the George Peabody Library, and the Friedheim Library in the city of Baltimore; and libraries for regional campuses and centers in Maryland and Washington, D.C., which is also home to SAIS’ Mason Library. SAIS also has libraries at its campuses in Bologna, Italy, and Nanjing, China.

Along with millions of books, the libraries provide 24/7 access to electronic journals, e-books, and special collections including rare books, manuscripts, and archives.

The university is also home to three museums—the Johns Hopkins Archaeological Museum, Homewood Museum, and Evergreen Museum & Library. All three are open to the public for tours, exhibitions, lectures, and other events, and are increasingly involved in the academic life of the university.

**LIBRARIES AND MUSEUMS**

By the numbers:
- Total volumes held: 3,250,086
- Electronic journal subscriptions: 93,957
- Full-text electronic books: 1,210,320

**The Sheridan Libraries**

Located in Baltimore, the Sheridan Libraries primarily serve the schools of Arts and Sciences, Engineering, Education, and the Carey Business School.

Opened in 1964, the Milton S. Eisenhower Library is the university’s principal research library. Our largest library, it was named for the university’s eighth president, whose vision brought together the university’s collection of books, journals, and other scholarly resources. Strengths in the humanities include German and Romance languages, philosophy, and the ancient Near East. In science and engineering, collection strengths include biomedical engineering, chemistry, and environmental engineering. The library also offers an extensive array of electronic resources, including full-text books and journals, specialized databases, and statistical and cartographic data.

The newest of the Sheridan Libraries, the Brody Learning Commons opened in August 2012. Connected to the Eisenhower Library on all floors, the BLC is open 24/7 and features a large quiet reading room, 16 group study rooms, teaching and seminar rooms, and a café. The Commons is also home to the Department of Special Collections and the Department of Conservation and Preservation. Together, the interconnected MSE Library and the Brody Learning Commons counted more than 1.5 million visits in FY2014.

Commonly referred to as “the Hut,” the Albert D. Hutzler Reading Room occupies a central room in Gilman Hall, the oldest academic building on the Homewood campus, and features a high ceiling and beautiful stained-glass windows bearing the printers’ marks of 18 Renaissance printers.

The John Work Garrett Library, commonly referred to as “the Hut,” the Albert D. Hutzler Reading Room occupies a central room in Gilman Hall, the oldest academic building on the Homewood campus, and features a high ceiling and beautiful stained-glass windows bearing the printers’ marks of 18 Renaissance printers.

The William H. Welch Medical Library collects current scholarly information that supports the research, clinical, administrative, and educational needs of the Johns Hopkins Medical Institutions. Because the library’s emphasis is on providing materials at point of need, the collection is primarily in electronic format. It covers health, the practice of medicine and related biomedical and allied health care disciplines, public health and related disciplines, nursing, research literature, methodological literature, reviews or state-of-the-art reports, and in-depth, authoritative analyses of areas influencing biomedicine and health care. The electronic collection includes more than 5,000 journals, more than 400 databases, and more than 8,000 e-books. The WellDoc Service provides access to materials not in the Hopkins collections.

The History of Medicine collection on the
third floor of the Welch Building is a comprehensive collection, print and electronic, of history of medicine materials.

The Arthur Friedheim Music Library is one of the largest and oldest music collections in the country. Located in Peabody’s Leckin Hall, it serves the faculty, staff, and students at the Peabody Institute and Johns Hopkins University, as well as the general public. Holdings include more than 200,000 books, scores, and periodicals; 40,000 sound recordings in all formats; 3,000 DVDs and videos; microform; and more than 5,400 linear feet of archival and special collections. The Friedheim Library offers 24-hour electronic access, both on and off campus, to many full-text journals, databases, and streaming media.

The Hopkins-Nanjing Center Library
The research library at the Hopkins-Nanjing Center for Chinese and American Studies in China features more than 120,000 volumes in English and Chinese, 400 periodicals, and access to thousands of electronic resources held by both Johns Hopkins and Nanjing University. It is the only uncensored, open-stack library on the mainland of the People’s Republic of China. Floor-to-ceiling windows, reading carrels, couches, and meeting rooms provide students with a pleasing study environment.

The Sydney R. and Elsa W. Mason Library
offers comprehensive library services to SAIS students, faculty, and staff. It is located on the sixth, seventh, and eighth floors of the Nitze Building, at 1740 Massachusetts Ave., N.W., Washington, D.C. Its goals include developing and preserving collections that support the curriculum and research interests of the SAIS community and providing convenient and seamless access to print, electronic, and other resources to facilitate research and expand scholarship.

Robert H. Evans Library at SAIS Europe in Bologna, Italy, is dedicated to the memory of Evans, a distinguished alumnus from the class of 1960 and director of the center from 1992 to 2003. The collection consists of more than 85,000 volumes, specializing in international economics, international relations, contemporary history, international law, political science, and European history and politics. There are strong holdings in the foreign relations of the United States, the Atlantic Alliance and European integration, and an extensive collection of English-language materials on Italian government and politics. The library’s primary mission is to support the educational goals of the SAIS community, but it is also open to local and visiting readers.

Museums
Evergreen Museum & Library
Evergreen Museum & Library, which opened to the public in 1990, is renowned for its diverse holdings of Asian, European, and American art. Of particular interest are Japanese lacquerware, art glass by Louis Comfort Tiffany, postimpressionist paintings, the John Work Garrett Library of rare books and manuscripts, and the only known theater designed by revolutionary stage designer Léon Bakst. The former Italianate residence of two generations of Baltimore’s philanthropic Garrett family (1878–1952), the museum offers a unique perspective on the evolution of American collecting from the post-Civil War industrial revolution to the modern jet age. Contemporary artists are regularly invited to respond to the historic property, and the museum presents exhibitions and programs that explore the Garretts’ legacy as art patrons.

Homewood Museum
One of the finest extant examples of American Federal architecture and interior design, Homewood was built in 1802 for newlyweds Charles and Harriet Chew Carroll. The 130-acre property became the university’s suburban campus a century later with the historic house serving as architectural inspiration for campus buildings. The furnishings of Homewood Museum, a National Historic Landmark that opened to the public in 1987, reflect the elegant opulence of the Carroll family’s occupancy (1802–1832). With American and imported furniture, ceramics, silver, and other fine and decorative art objects, the museum’s period interiors reflect the ideals and culture of a new nation while offering visitors an intimate look at the early 19th-century lifestyle of a prominent Maryland family.

Johns Hopkins Archaeological Museum
The Archaeological Museum was founded in 1882 to encourage and enliven the study of the ancient world through the close study of artifacts. The installation highlights nearly 700 archaeological objects from ancient Greece, Rome, Egypt, the Near East, and the ancient Americas, all exhibited in the custom-built museum facility set within the newly renovated Gilman Hall atrium.
We first fielded a men's lacrosse team in 1883, seven years after the founding of the university.
Since then, the Blue Jays have won 44 national titles, including nine since men's lacrosse became an NCAA sport.

But the Blue Jays are not just about lacrosse. The university fields 24 varsity teams that routinely qualify for NCAA championship play. Beyond the varsity squads, many students get in the game through the university's 11 intramural sports, including 3-on-3 basketball, flag football, and wallyball. There's also an array of club sports, ranging from badminton and Brazilian jujitsu to water polo and wrestling.

**Mascot:** Blue Jay

**Division I teams:**
- Men's Lacrosse, Big Ten
- Women's Lacrosse, Big Ten

**Division III teams, Centennial Conference:**
- Baseball
- Men's & Women's Basketball
- Men's & Women's Cross Country
- Field Hockey
- Football
- Men's & Women's Soccer
- Men's & Women's Tennis
- Men's & Women's Track (indoor & outdoor)
- Women's Volleyball
- Wrestling

**Division III teams, other conferences or independent:**
- Men's Fencing, Mid-Atlantic Collegiate Fencing Association
- Women's Fencing, Eastern Women's Fencing Conference
- Men's and Women's Swimming, independent
- Water Polo, Collegiate Water Polo Association

**Athletic facilities** include a baseball field, named Babb Field at Stromberg Stadium, Homewood Field, the Newton H. White Athletic Center, the Ralph S. O'Connor Recreation Center, and tennis courts on the Homewood campus; and the Denton A. Cooley Center on the East Baltimore campus.

**Club sports:**

**Undergraduate**
- Badminton, Brazilian Jujitsu, Cycling, Field Hockey, Ice Hockey, Men's Lacrosse, Men's Soccer, Men's Squash, Men's Rugby, Men's Ultimate, Men's Volleyball, Outdoors Club (JHOC), Softball, Swimming, Table Tennis, Taekwondo Sport (HST), Taekwondo (T. Kang), Tennis, Water Polo, Women's Basketball, Women's Lacrosse, Women's Soccer, Women's Squash, Women's Ultimate, Women's Volleyball, and Wrestling Club

**Graduate**
- Aikido, Cricket, Karate, Soccer

**Intramural sports:**

**Undergraduate**
- Indoor Soccer, Volleyball, 3-on-3 Basketball, Flag Football, Basketball, Wallyball, Soccer, and Innertube Water Polo

**Graduate**
- Basketball, Soccer, and Softball
Our roots are in Baltimore.
Johns Hopkins is truly and proudly of Baltimore, and our faculty, staff, and students contribute to city life in ways both large and small.

With his bequest establishing a hospital and a university in Baltimore, Johns Hopkins ensured that helping others would be his legacy. Today, enhancing and enriching our ties to Baltimore is one of President Daniels’ key priorities for the university community.

As the city’s largest anchor institution, Johns Hopkins feels the constant pull of urban issues. We are answering the call with major investments like the ongoing revitalization of East Baltimore, where the School of Education operates Henderson-Hopkins, a K-8 school, with the city and Morgan State University. The 90,000-square-foot facility is East Baltimore’s first new public school building in more than 20 years.

President Daniels has emphasized the university’s commitment to the city throughout his tenure. In the wake of Baltimore’s unrest in 2015, he has sought to foster dialogue among government, institutions, and residents, and to enhance and expand the university’s commitment to its hometown.

Key Baltimore-Based Community Engagement
Johns Hopkins isn’t acting alone; it is committed to building community through collaborations with those vested in the improvement of Baltimore, including neighborhood leadership, business interests, nonprofits, institutions, foundations, and government.

HopkinsLocal:
Launched in fall 2015, this initiative is a firm commitment to leverage Johns Hopkins’ economic power to expand participation of local and minority-owned businesses in construction opportunities; increase its hiring of city residents, with a focus on neighborhoods in need of job opportunities; and enhance economic growth, employment, and investment in Baltimore through our purchasing activities. HopkinsLocal builds on existing community partnerships, projects with city schools, and job training programs to sustain healthier, safer, and more vibrant communities.

BLocal:
Johns Hopkins is among 25 Baltimore-area businesses and institutions that joined together in spring 2016 to commit to expanding existing programs or launch new ones to build, hire, invest, and buy locally. These commitments will infuse at least $69 million into local and minority-owned, women-owned, and disadvantaged businesses over the next three years.

Homewood Community Partners Initiative:
This unique university-community partnership includes 10 neighborhoods and one commercial district around the Homewood campus. The goal of the partnership is to boost quality of life in the surrounding neighborhoods, reduce blight, improve education, catalyze commercial and retail development, and strengthen local hiring and purchasing. In 2012, Johns Hopkins University committed $10 million to the initiative.

East Baltimore Revitalization: Johns Hopkins University, partnering with East Baltimore Development Inc., the city of Baltimore, the Annie E. Casey Foundation, and others, has invested in the large-scale revitalization of areas around Johns Hopkins’ East Baltimore campus. The effort seeks to reverse historical trends and transform the neighborhood into a thriving mixed-income community for families, businesses, and public institutions. Collectively, about $650 million has been invested in the project to date.

Johns Hopkins is proud to partner with Morgan State University to support Henderson-Hopkins, a K-8 school serving 550 students in East Baltimore. The Johns Hopkins University School of Education is the operator of the school, which is on a mission to unleash students’ joy and passion while preparing them for academic success and fulfillment in a rapidly changing world. The 90,000-square-foot facility shares the site with the Harry and Jeannette Weinberg Early Childhood Center, operated by Downtown Baltimore Child Care.

Live Near Your Work: This program provides grants to encourage Johns Hopkins employees to purchase homes near its principal locations in Baltimore. Since 2008, Johns Hopkins has provided more than $5 million in grants to 587 of the 15,000 university and health system employees who call Baltimore City home.

Center for Social Concern: CSC provides a base for more than 50 student-run programs that serve Baltimore communities. In 2009–2010, more than 1,500 students performed nearly 80,000 hours of volunteer work through these programs.

Baltimore Scholars Program: Launched in 2004 to provide full-tuition scholarships to any admitted graduates of city public schools, the Baltimore Scholars Program reflects the university’s long-standing investment in Baltimore’s students and schools. The program recognizes high-potential students from the communities around Johns Hopkins campuses and has attracted more than 180 of the city’s brightest young scholars to JHU’s Homewood campus schools and the Peabody Institute. Over the last five years, Johns Hopkins has spent $11.6 million on the Baltimore Scholars Program; in the next five, it will spend more than $20 million.

President’s Day of Service: This universitywide day of service sends approximately 1,000 students, faculty, and staff to participate in volunteer projects throughout the Baltimore area.

Economic Impact: Johns Hopkins is Baltimore’s largest employer, a major purchaser of goods and services, a sponsor of large-scale construction projects, and a magnet for students and visitors. In fiscal year 2017, we estimate that Johns Hopkins’ economic impact was more than $11 billion statewide and $5.5 billion in Baltimore City.
Three bachelor’s degrees were conferred in spring 1879.
By spring 2018, that number had increased by 56,667 percent.

The undergraduate educational experience has come a long way since George W. McCreary, A. Chase Palmer, and Edward Henry Spieker picked up their diplomas on June 12, 1879, at the close of Johns Hopkins’ third academic year.

The academic offerings have increased exponentially. The university awarded 1,523 bachelor’s degrees across all divisions on May 23, 2018, joining more than 213,920 alumni worldwide. The majority of those degrees were earned by undergraduates on the Homewood campus, home to the Krieger School of Arts and Sciences and the Whiting School of Engineering. Johns Hopkins also offers undergraduate programs through the Carey Business School, the Peabody Institute, and the School of Nursing.
We eradicated boring lectures.
The seminar method of instruction was introduced in the United States by a Johns Hopkins University postdoctoral student.

American students have historian Herbert Baxter Adams to thank for today’s give-and-take classroom vibe between professors and students. A postdoctoral fellow in history, Adams imported the seminar method to the United States from Heidelberg University in Germany, where he earned his doctorate in 1876 prior to starting his career at Johns Hopkins. Adams championed the idea that graduate students would learn more by conducting their own research and then presenting it in class for critique from both the professor and fellow students, rather than the old-school style of listening to lectures and taking exams. Adams’ philosophy subsequently caught on at colleges and universities across the country.

That spirit of inquiry fostered by Adams and his colleagues is alive today at Johns Hopkins, where the university’s nine academic divisions offer full-time graduate programs that provide rigorous course work and research opportunities with world-renowned faculty. For working professionals, there are also numerous part-time and nondegree programs available.

Throughout the university’s campuses locally and worldwide, more than 20,000 full-time and part-time graduate students study in 180 fields.

The Krieger School of Arts and Sciences and Whiting School of Engineering offer 36 different full-time graduate programs.

Graduate students in the Krieger and Whiting schools collaborate at the Hopkins Extreme Materials Institute to protect people, structures, and the planet by advancing the fundamental science of materials and structures under extreme conditions. They develop science-based tools for academia, industry, and the government.

Faculty and graduate-level researchers collaborate with government and industry to address the nation’s cybersecurity and privacy issues in the Whiting School’s Information Security Institute. It has been designated as a Center of Academic Excellence in Information Assurance by the National Security Agency.

Students pursuing a Master of Arts in international studies from SAIS’ Hopkins-Nanjing Center complete course work and a thesis entirely in Chinese. This demands a high level of Chinese language proficiency and well-developed cultural sensitivity.

The School of Education offers a full-time Doctor of Philosophy program, an interdisciplinary approach to address policy and practice challenges associated with improving children’s classroom success from preschool through high school.

The Peabody Conservatory’s graduate-level conducting program is highly competitive: The acceptance rate is only about one in seven.

Students in the full-time Master of Public Health program spend 11 months interacting with faculty at the Bloomberg School of Public Health who are renowned for teaching, practice, and ongoing research around the world.

The School of Medicine was the first major medical school in the U.S. to admit women. Today, approximately 50 percent of the students in the school are women.

In the School of Nursing’s Simulation Center, graduate students get hands-on experience without risk to patients. Instead they may first practice their skills with “Sim Fam” members like Harvey, Noelle, and Sim Baby.

Candidates for a Global MBA at the Carey Business School take a yearlong course called Discovery to Market, where students work with inventors and entrepreneurs to commercialize actual scientific discoveries.

‘U.S. News & World Report’ graduate rankings:
Bloomberg School of Public Health: 1
School of Education: 7 (tie)
School of Nursing: 1
School of Medicine: 2
Biomedical engineering: 1
Internal medicine: 1
Surgery: 1
Radiology: 1
Anesthesiology: 1
Biological sciences: 6 (tie)
Statistics: 3 (tie)