

Please confirm your application type:

**Freshman Applicant Fall 2011**

Early Decision (deadline: Nov. 1)

Regular Decision (deadline: Jan. 1)

*Please note: If you are applying Early Decision, you, your parents, and your secondary school counselor must sign the Early Decision Agreement that is part of the Universal College Application.*

Office of Undergraduate Admissions • Johns Hopkins University • Mason Hall • 3400 N. Charles Street  
Baltimore, MD 21218-2683 • (410) 516-8171 • Fax (410) 516-6025 • apply.jhu.edu • gotojhu@jhu.edu

**1. U.S. Social Security number**

-  -

**2. Gender (optional)**  Male  Female

**3. Name—legal first**

**Middle**

**Legal last/family**

**Suffix**

**4. Phone**

(area code) (number)

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-

**5. Mailing address (number and street)** You must inform us in writing if your mailing address changes prior to June 2011.

**County (Maryland residents only)**

**City**

**State**

**Country**

**Zip**

**6. E-mail address**

**7. Date of birth**

mo.

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day

-

year

*(E-mail is the most efficient method for us to communicate date-sensitive information to you during the application process. It is very important to include an accurate e-mail address.)*

**8. Essays and Short Answer Questions**

Students applying as **freshmen** to Johns Hopkins using the Universal College Application plus the Johns Hopkins Supplement must submit both the Universal College Application essay **and** both of the short answer questions below (250 word maximum each). Include your name, birth date, and the last four digits of your Social Security number on these and all other additional sheets.

**Write a brief essay (250 word maximum each question) in which you respond to the following questions.**

1. Johns Hopkins offers 50 majors across the schools of Arts & Sciences and Engineering. On this application, we ask you to identify one or two that you might like to pursue here. Why did you choose the way you did? If you are undecided, why didn't you choose? (If any past courses or academic experiences influenced your decision, you may include them in your essay).
2. A typical student at Johns Hopkins spends less than 15 hours each week in a classroom, leaving lots of time for volunteer opportunities, clubs and organizations, athletics, social events, and other on- and off-campus activities. Aside from the academic interests you've already expressed, in what activities do you plan to engage as an undergraduate at Johns Hopkins?

**9. Please tell us which major or area of study you are most likely to pursue at Johns Hopkins. Choose from the list below and indicate your first choice next to number 1. If you have a second interest, indicate it next to number 2. If you are unsure which major you are interested in, indicate as undecided within a particular school or area of study.**

1.  2.

**School of Engineering**

- 01 School of Engineering Undecided
- 02 Applied Mathematics and Statistics
- 03 Biomedical Engineering\*
- 04 Chemical & Biomolecular Engineering
- 05 Civil Engineering
- 06 Computer Engineering
- 07 Computer Science
- 08 Electrical Engineering
- 09 Engineering Mechanics
- 10 Engineering Mechanics (Biomechanics concentration)
- 11 Environmental Engineering
- 12 General Engineering
- 13 Geography
- 14 Materials Science & Engineering
- 15 Materials Science & Engineering (Biomaterials Engineering program)
- 16 Mechanical Engineering
- 17 Mechanical Engineering (Biomechanics concentration)

**School of Arts & Sciences**

- 18 School of Arts & Sciences Undecided
- 19 Interdisciplinary Studies

**Humanities**

- 20 Humanities Undecided
- 21 Africana Studies
- 22 Archaeology
- 23 Classics
- 24 East Asian Studies
- 25 English
- 26 Film & Media Studies
- 27 French
- 28 German
- 29 History
- 30 History of Art
- 31 History of Science & Technology
- 32 Italian
- 33 Latin American Studies
- 34 Near Eastern Studies
- 35 Philosophy
- 36 Romance Languages
- 37 Spanish
- 38 Writing Seminars

**Social Sciences**

- 39 Social Sciences Undecided
- 40 Anthropology
- 41 Economics
- 42 International Studies
- 43 Political Science
- 58 Psychology
- 44 Public Health Studies (Social Sciences option)
- 45 Sociology

**Natural Sciences**

- 46 Natural Sciences Undecided
- 47 Behavioral Biology
- 48 Biology
- 49 Biophysics
- 50 Chemistry
- 51 Cognitive Science
- 52 Earth & Planetary Sciences
- 53 Global Environmental Change & Sustainability
- 54 Mathematics
- 55 Natural Sciences area major
- 56 Neuroscience
- 57 Physics
- 58 Psychology
- 59 Public Health Studies (Natural Sciences option)

*\*Students wishing to enroll in the biomedical engineering (BME) major should note this important policy: **BME must be selected as a first-choice major** on this application; BME cannot be selected as a second-choice major in the space above. Students are admitted specifically into the BME major based on evaluation of credentials and space available. No separate application is required. Notification of acceptance into the BME major is given at the time of decision notification and students can be admitted to the university without acceptance to the BME major.*

**10. Career interest:** \_\_\_\_\_

**11. Will you receive a high school diploma?**  Yes  No

**Graduation date (mo., yr.)**  
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**12. Secondary school name** \_\_\_\_\_

**Type of school**  Public  Parochial  Private

**School address** (number and street) \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ **Fax** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
(area code) (number) (area code) (number)

**Guidance counselor's name** \_\_\_\_\_ **E-mail** \_\_\_\_\_

**13. Have you previously applied to Johns Hopkins?**  Yes  No **If yes,**  Fall  Spring

**Year, school, division** \_\_\_\_\_

**14. Have you previously attended another college/university for credit hours?**  Yes  No **If yes, please send official transcripts by application deadline.**

**Name of college/university** \_\_\_\_\_ **Dates of attendance** \_\_\_\_\_

**15. Do you intend to audition for the double-degree program in music, i.e., Bachelor of Music from the Peabody Institute, and B.A./B.S. from Johns Hopkins University Krieger School of Arts & Sciences or Whiting School of Engineering?**  Yes  No

*(If yes, please note that you must also file an application with the Peabody Institute. If you are a current Peabody student, you must notify the double-degree administrative liaison in the Peabody Student Affairs Office of your intent to audition for the double-degree program.)*

**16. Did the former Beneficial Corporation employ either of your parents prior to June 1998?**  Yes  No

**17. Have you attended a program sponsored by the Johns Hopkins Center for Talented Youth or the Johns Hopkins Office of Summer and Intersession Programs?**  Yes  No

If yes, please list program(s), date(s), and location(s) of program(s) \_\_\_\_\_

18. Are any members of your immediate family graduates of or currently enrolled in a division of Johns Hopkins University?  Yes  No

If so, who?

Name \_\_\_\_\_

**Relationship**

- Both parents
- One parent
- Sibling(s)
- Parent(s) and/or sibling(s)
- Grandparent(s)
- Grandparent(s) and parent(s) and/or sibling(s)

**Division**

- Krieger School of Arts & Sciences
- Whiting School of Engineering
- School of Medicine
- Bloomberg School of Public Health
- School of Nursing
- Carey Business School
- School of Education
- Peabody Institute
- Nitze School of Advanced International Studies  
(Washington, D.C., Bologna, Nanjing)

Degree \_\_\_\_\_

Year \_\_\_\_\_

19. Are any members of your immediate family currently employed by Johns Hopkins University?  Yes  No

Name: \_\_\_\_\_

Relationship: \_\_\_\_\_

Office: \_\_\_\_\_

**20. Go online to learn more about the following opportunities.**

The Woodrow Wilson Undergraduate Research Fellowship is one of many opportunities for students to engage in hands-on learning with a faculty mentor at Johns Hopkins. A monetary award of up to \$10,000 is granted to incoming freshmen in the Krieger School of Arts & Sciences. Learn more and apply at [krieger.jhu.edu/woodrowwilson](http://krieger.jhu.edu/woodrowwilson).

Each year, a select group of incoming freshmen are chosen to the Dean's Innovation Group (DIG), an honor that recognizes highly achieving engineering students. DIG members become part of the Whiting School's "Leadership Through Innovation" initiatives, where they work closely with faculty mentors, meet with the deans of the engineering school, and attend engineering-related events and lectures. To learn more about DIG visit [apply.jhu.edu/dig](http://apply.jhu.edu/dig).

The Johns Hopkins Army Reserve Officers' Training Corps (ROTC) offers many scholarship opportunities, including full-tuition scholarships with a monthly stipend and money for books; and two-, three-, and four-year scholarships. For more information, visit [www.jhu.edu/rotc](http://www.jhu.edu/rotc).

Student's legal name \_\_\_\_\_ Date \_\_\_\_\_

*Johns Hopkins University is committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. As such, Johns Hopkins admits students of any race, color, gender, religion, age, national or ethnic origin, disability, marital status, or veteran status to all of the rights, privileges, programs, benefits, and activities generally accorded or made available to students at the university. It does not discriminate on the basis of race, color, gender, marital status, pregnancy, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the university, including the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other university-administered programs or in employment. Defense Department policies regarding sexual orientation in ROTC programs conflict with this university policy. Because ROTC is a valuable component of the university that provides an opportunity for many students to afford a Johns Hopkins education, to train for a career, and to become positive forces in the military, the university, after careful study, has continued its ROTC program but encourages a change in the federal policy that brings it into conformity with the university's policy.*

*Questions regarding Title VI, Title IX, and Section 504 should be referred to the Office of Institutional Equity, 130 Garland Hall, Telephone: (410) 516-8075, TTY: (410) 516-6225.*