



Office of Academic Advising
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 www.advising.jhu.edu

Degree Audit Checklist:

Psychology Major
 (Class of 2009 or later)

Expected graduation date: ___ May ___ January Year: _____

Name: _____ Hopkins ID: _____
 Last Name First Name MI

Email address: _____ Phone#: _____

Additional major or minor: _____

Instructions: This form indicates which departmental and university requirements you have completed and which you must complete before graduation. If you have any questions, speak to your faculty advisor about department requirements or to an academic advisor about other requirements.

Special Notes for Juniors:

This form is used to determine your eligibility for graduation and must be completed and filed with the Office of Academic Advising in the spring of your junior year.

1. Complete this form and have it approved and signed by your faculty advisor in the spring of your junior year. After this, make an appointment in the Office of Academic Advising and bring this form and a copy of your transcript to the advisor clearing for your major.
2. This form must be filled out **completely** and **neatly**, including course title and number as listed on transcript.
3. When noting that a course has been completed, please write in the grade you earned in that course under the column "Completed."
4. If you have completed the checklist with an advisor in the Office of Academic Advising and you make a change in a required course you intended to take you must notify the advisor of that change.

Attention: The curriculum below reflects changes that are effective for students entering the university Fall 2005 or later. If you entered BEFORE Fall 2005, you have the option of using this checklist with the approval of your advisor. If you are unsure which checklist applies to you, please contact the Department of Psychological and Brain Sciences.

Course No. and Title	Completed	In Progress	To be Done
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I. Required Courses Outside of the Department:

Calculus (110.106 or 110.108)

or

Linear Algebra (110.201)

Note- 110.105 may not be used for this requirement

_____	_____	_____
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Statistical Analysis I (550.111)

_____	_____	_____
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Statistical Analysis II (550.112)

Note- These courses should be taken as early as possible as they are prerequisites for many psychology courses

_____	_____	_____
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II. Required Courses within the Department:

Laboratory in the Analysis of Psychological Data 200.207 (fall)
 (formerly 200.114)

_____	_____	_____
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Course No. and Title	Completed	In Progress	To be Done
Nine additional E, Q, or N credits (excluding all psychology courses).			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Three (3) Introductory level Psychology Courses from the following:

200.101 Introduction to Psychology	_____	_____	_____
200.110 Introduction to Cognitive Psychology or 050.101 Cognition	_____	_____	_____
200.132 Introduction to Developmental Psychology	_____	_____	_____
200.133 Introduction to Social Psychology	_____	_____	_____
200.141 Introduction to Physiological Psychology	_____	_____	_____

Fall 2005 Approved Substitutions):

If you completed 200.118 → count as 200.110
 If you completed 200.131 → use as 200 level course
 if you completed 200.134 → count as 200.132 or 133
 if you completed 200.155 → count as 200.110
 If you completed 050.105 → count as 200.110

Students cannot take the following:

Sensation and Perception (200.211) if completed 200.118
 Intro to Personality Theory (200.209) if completed 200.134
 Abnormal Psychology (200.212) if they completed 200.131

Five (5) upper level psychology courses required at the 200 level and above, with a minimum of three (3) courses at the 300-level or higher.

Note: One upper level course in Cognitive Science may be used to satisfy these course credits with the approval of the Director of Undergraduate Studies. Laboratory in the Analysis of Psychological Data, research, independent study, and internships may not be used to satisfy these course requirements.

Course No. and Title	Credits	Completed	In Progress	To be Done
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Small Group or Individual Experience:

3 credits of Research, Internship, Independent Study, or a designated seminar course (w/ an enrollment of 20 students). Courses used to fulfill the five upper level course requirements may not be used to satisfy this requirement. Students may take 1-3 credits in any given semester to fulfill this requirement. *All students are required to discuss their plans w/their faculty advisor before junior clearance.*

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Other Departmental Requirements:

Required major courses may **not** be taken on a pass/fail basis and grades of C- or higher are required for courses in the major. Intersession and School of Professional Studies and Education courses do **not** count toward the departmental major. A degree with honors requires: 3.5 GPA in psychology courses, two additional upper-division psychology courses, and an approved Honors Thesis. The application for honors is due by March 31 of your junior year.

Please initial here to indicate you have read and understand these requirements: _____

Honors in Your Major

To graduate with honors in your major, you must complete an HONORS CLEARANCE CHECKLIST by April 1st in the year you expect to graduate in May. Most commonly, this means by April 1st of your senior year. Failure to submit this checklist by this date will mean that you will not receive honors in your major. You cannot complete the checklist before February 1st of the same year. Please note that these requirements are not related to "General University Honors." General University Honors are automatically assigned to all students who graduate with a 3.5 or higher.

To receive Honors in Psychology, you must have met the following criteria:

- Have a GPA in your major requirements of a 3.5 or higher.
- Submit an initial two-page statement of intent to pursue honors research by January 31 of the student's junior year. The statement should include a copy of the student's transcript, a brief description of the topic, and an indication that the student has discussed this plan with a member of the full-time Psychological & Brain Sciences faculty.
- Complete a pre-approved independent research project and written thesis
- Complete two 300- or 600-level Psychology courses in addition to those required for the regular B.A. degree.

To notify us that you are eligible for honors, you must:

1. Obtain an honors checklist by either downloading it from www.advising.jhu.edu or by picking one up in the Office of Academic Advising.
2. Complete the checklist after February 1st of your senior year and take it to: Dr. Amy Shelton (or current Director of Undergraduate Studies).
3. Return the signed checklist to the Office of Academic Advising by April 1st. You do not need to make an appointment to return the checklist, but it must be signed by the correct representative from your department or it will not be processed.

III. Distribution Requirements: These cannot include courses taught in the Department of Psychological and Brain Sciences.

Course No. and Title	Credits	Completed	In Progress	To be Done
12 additional credits of N, Q and/or E. (You may use Statistics I and II and Calculus I/Linear Algebra to fulfill this requirement.)				
110.106/108 Calculus I or 110.201 Linear Algebra	4	_____	_____	_____
550.111 Statistical Analysis I	4	_____	_____	_____
550.112 Statistical Analysis II	4	_____	_____	_____
18 additional credits of H, N, Q and/or E				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

University Requirements:	Completed	In Progress	To be Done
120 total credits	_____	_____	_____
60 credits at Johns Hopkins	_____	_____	_____
4 semesters at Johns Hopkins	_____	_____	_____
4 writing intensive courses (12 credits)	_____	_____	_____
No more than 18 D credits	_____	_____	_____
No more than 5 Carey Business School and School of Education courses	_____	_____	_____
C average or better in your major	_____	_____	_____
No more than 12 transfer credits	_____	_____	_____

HOW MANY SEMESTERS WILL YOU HAVE COMPLETED AT TIME OF GRADUATION? _____

Language Elements Courses: Students who take the first semester of an elementary language course in French, German, Greek, Italian, Latin, Modern Hebrew, Portuguese or Spanish must complete the second semester course as well or lose the credit for the first term.

FOR JUNIORS ONLY:

Student's Statement:

I have reviewed my progress toward meeting the graduation requirements for my major. I understand which requirements have been completed and which remain to be completed, including those that are in progress, if any. **I agree to notify the Office of Academic Advising if I make any changes to my plan of study.**

Student's Signature

Date

Advisor's Statement:

I have reviewed progress toward meeting the graduation requirements for the major with the student. We have marked which requirements have been completed and which remain to be completed, including those that are in progress, if any. **I have indicated by initialing or submitting a supporting memo any exceptions to departmental requirements that have been approved for this particular student.**

Faculty Advisor's Name

Signature

Date

Academic Advisor's Name

Signature

Date