

**TO THE APPLICANT:** After completing the information below, give this form to your guidance counselor, along with a stamped envelope addressed to the Office of Undergraduate Admissions (see below).

Please confirm your application type:

**Freshman Applicant Fall 2008**

Early Decision (postmark: Nov. 1)

Regular Decision (postmark: Jan. 1)

Return to: Office of Undergraduate Admissions • Johns Hopkins University • Mason Hall • 3400 N. Charles Street  
Baltimore, MD 21218-2683 • (410) 516-8171 • Fax (410) 516-6025 • apply.jhu.edu • gotojhu@jhu.edu

Date of birth (month) \_\_\_\_\_ (day) \_\_\_\_\_ (year) \_\_\_\_\_ U.S. Social Security number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Legal name (last) \_\_\_\_\_ (first) \_\_\_\_\_ (middle) \_\_\_\_\_

Permanent address (number) \_\_\_\_\_ (street) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip \_\_\_\_\_

Current year courses—please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester

Second Semester/Trimester

Third Trimester

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please detach along perforation.

**TO THE SECONDARY SCHOOL COUNSELOR:** Attach applicant's official transcript, including courses in progress, a school profile, and a transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for this candidate.

Secondary school graduation date \_\_\_\_\_

Class rank \_\_\_\_\_ in a class of \_\_\_\_\_, covering a period from (month) \_\_\_\_\_ (year) \_\_\_\_\_ to (month) \_\_\_\_\_ (year) \_\_\_\_\_

The rank is  *weighted*  *unweighted*. How many students share this rank? \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top.

Cumulative GPA \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from (month) \_\_\_\_\_ (year) \_\_\_\_\_ to (month) \_\_\_\_\_ (year) \_\_\_\_\_

This GPA is  *weighted*  *unweighted*. Percentage of graduating class attending four-year \_\_\_\_\_ two-year \_\_\_\_\_ institutions

In comparison to other college preparatory students *at our school*, the applicant's course selection is

most demanding  very demanding  demanding  average  less than demanding

Are courses taken on a block schedule? Yes  No  If yes, in what year did block scheduling begin? \_\_\_\_\_

Counselor's name (please print or type) \_\_\_\_\_ Signature \_\_\_\_\_

Position \_\_\_\_\_ School \_\_\_\_\_

Counselor's address \_\_\_\_\_ Date \_\_\_\_\_

Counselor's phone (area code) \_\_\_\_\_ (number) \_\_\_\_\_ (ext.) \_\_\_\_\_ Counselor's fax \_\_\_\_\_

High school CEEB code \_\_\_\_\_ - \_\_\_\_\_ Counselor's e-mail \_\_\_\_\_

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect afforded by faculty, and reaction to setbacks.

How long have you known the applicant, and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe the applicant? \_\_\_\_\_

**RATINGS** (*optional*)

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
Creativity							

I recommend this student \_\_\_ With reservations \_\_\_ Fairly strongly \_\_\_ Strongly \_\_\_ Enthusiastically

**CONFIDENTIALITY**

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Johns Hopkins does not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Johns Hopkins is committed to administering all educational policies and activities without discrimination on the basis of race, color, gender, religion, sexual orientation, gender identity or expression, national or ethnic origin, age, marital status, pregnancy, disability, veteran status, or any other legally protected characteristic. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.